

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Unsatisfactory

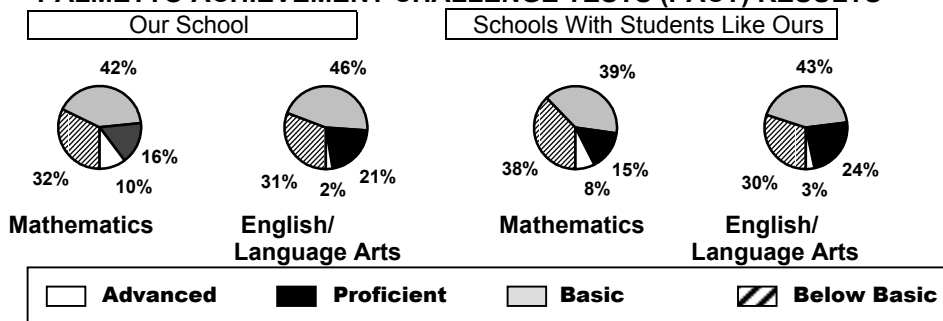
Number of middle schools with students similar to ours: 60. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=452)</b>	69.2%	67.7%	N/A	N/A
Students with disabilities other than Speech (n=31)	29%	28.1%		
Students without disabilities (n=419)	72.6%	70.9%		
<b>Gender</b>				
Male (n=227)	60.8%	59.2%		
Female (n=223)	78.5%	76.7%		
<b>Ethnic Group</b>				
African American (n=205)	57.1%	52.7%		
Hispanic (n=8)	N/A	N/A		
White (n=237)	79.7%	80.7%		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=209)	59.3%	55%		
Pay for lunch (n=241)	78.4%	78.9%		

#### SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,248	N/A	\$5,105	\$5,127
• Prime instructional time	89.1%	Down from 91.1%	90%	89.6%
• Student-teacher ratio in core subjects	11 to 1	N/A	21.2 to 1	21.4 to 1
<b>STUDENTS (n=496)</b>				
• Attendance rate	94.9%	Down from 95.3%	95.7%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	N/A	4.3%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	2.7%	N/A	3.6%	4.0%
• Retention rate	6.4%	Up from 4.3%	4.5%	4.5%
<b>TEACHERS (n=32)</b>				
• Professional Development days per teacher	5 Days	Down from 6.8	8 Days	8.0 Days
• Attendance Rate	94.7%	Down from 96.8%	95.5%	95.2%
• Teachers with advanced degrees	28.1%	Up from 26.7%	45.1%	45.8%
• Continuing contract teachers	56.3%	Down from 80.6%	81.8%	80.8%
• Teachers with out-of-field permits	0%	Down from 3.2%	2.4%	2.4%
• Teachers returning from the previous school year	73.5%	Down from 79.5%	85.8%	83.7%
• Average teacher salary	\$35,830	Up 4.3%	\$37,624	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	60.4%	N/A	60.4%	61.5%
• Principal's years at the school	6	N/A	3	3.0
• Parents attending conferences	83.5%	N/A	79.6%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	30.8%	Up from 23.8%	42.5%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5%	Down from 5.9%	4.2%	4.5%
• Suspended or expelled	6	N/A	16	15
• Enrolled in high school credit courses	49.4%	N/A	13.9%	13.2%
• Gifted and talented	13.4%	Down from 13.7%	14%	12.1%
• With disabilities other than speech	8.4%	Down from 8.9%	13.9%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

### PRINCIPAL'S SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year has been very productive at Jackson Middle School. Our students performed well academically and artistically. A daily news show and opportunities for participation with several artists in residence increased involvement in enrichment activities for learning. An after-school program provided support for students needing academic assistance. Notable accomplishments include the following:

- \* Sixth and seventh grade PACT scores for 2000 increased significantly in math and English/language arts: 17 percentage points in math and 11 points in E/LA.
- \* Seventeen students were named as SC Junior Scholars.
- \* The JMS Band earned its 12th Outstanding Performance Award and had the largest number of qualifiers of the eleven middle schools for All-County Band.
- \* The Academic Team placed third in District competition.
- \* Jackson scored 12th in the state on the American Junior High Math Exam and Tyler Drye scored 9th in the state.
- \* Cale Gustafson was named a Duke TIP scholar.
- \* A new Industrial Technologies Education learning lab was implemented.
- \* Three students placed first in the regional History Day competition.
- \* Accelerated and STAR Reading and Accelerated and STAR Math were implemented to support individual achievement.

JMS teachers extended their learning in a variety of ways: participation in various courses for technology and instruction; conference attendance; serving on Southern Association accreditation visiting committees; and training by Reading Renaissance for a new reading initiative. Grant funding from Eisenhower funds and Public Education Partners made this on-site training possible. Dianna Kilpatrick was named Teacher of the Year.

The PTA raised funds for adding to the library collection, a computer for the ITE lab, support for the physical education program, and incentives for teachers. The School Improvement Council was involved in improvement decisions and initiated an orientation program for incoming students and parents.

Jackson Middle School is successful because students, staff, parents, and community work together.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.2	53.1	(Avail. 2002)
Satisfied with social and physical environment	79.3	49.6	
Satisfied with home-school relations	46.4	77.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Jackson Middle  
8217 Atomic Road  
Jackson, SC 29831

Grades 6-8 Middle School

Enrollment: 496 Students

### Principal

Dr. Angela Burkhalter 803-279-3525

### Superintendent

Dr. Linda B. Eldridge 803-641-2428

### Board Chair

Dr. John B. Bradley 803-641-2431



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)